

POST 16 NEWSLETTER

Term 3

13/02/2026

Principal's Message



Dear Parents/Carers

As we come to the end of Term 3, We take time to reflect on the amazing achievements of our students and staff in CLF Post 16, from completing UCAS applications, VQ Exams, helping out at Events and engaging in National Apprenticeships week.

Students are now preparing for their mock exams at the start of Term 4 and we hope these exams go well and support them for their next steps and learning.

We have organised some exciting career events for students to participate in next term, including Mock Interviews and a Careers Fair and look forward to seeing our students engaging in these.

Thank you to all the parents and carers who we have met at events this term and we thank you for your support and commitment to working in partnership with us to ensure the best outcomes for our young people.

We look forward to seeing our students again at the start of Term 4 - Tuesday 24th February.

Your paragraph text

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Tuck shop opening:



This term, our Level 1 Vocational students have been proudly running a tuck shop during Wednesday breaktime. This initiative provides students with valuable hands-on experience in customer service, teamwork, and money handling, while building their confidence and enterprise skills. We are incredibly proud of the students' hard work, responsibility, and enthusiasm in making this venture such a positive experience for everyone involved.



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Our Geographers exploring:

Here are some photos of our students participating in a fieldwork experience during their Geography lesson. They are investigating the risk of flooding in the local area, turning their learning into a practical exercise.



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**Shepton
Mallet trip:**



MORE ON OUR SHEPTON MALLET

TRIP:

Our recent visit to Shepton Mallet Prison was a truly memorable experience for our Psychology and Sociology students. The trip brought classroom learning to life as students explored the historic site, gained insight into the realities of prison life, and reflected on how crime and punishment have evolved over time. They were fully engaged throughout the tour, asking thoughtful questions and making valuable links to key topics such as social control, rehabilitation, and the psychological impact of incarceration. It was fantastic to see their enthusiasm and curiosity in action, and many commented on how the experience deepened their understanding far beyond what textbooks alone can offer. Overall, it was an enjoyable, thought-provoking day that combined learning with a unique and fascinating setting.



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EQUALITY, DIVERSITY AND INCLUSION:



For Children's Mental Health Week, we promoted open conversations about wellbeing, resilience, and the importance of seeking support, helping to foster a culture where every student feels heard and valued.

As part of our ongoing EDI (Equality, Diversity and Inclusion) programme, we proudly marked Race Equality Week, Children's Mental Health Week, and International Women and Girls in Science Day with a range of meaningful messaging across the academy. Students had the opportunity to engage in thoughtful discussions and celebrating diversity and reflecting on the importance of inclusion and allyship.



INTERNATIONAL DAY OF WOMEN & GIRLS IN SCIENCE



EQUALITY, DIVERSITY AND INCLUSION:

We are participating.
Are you?

Race Equality Week
2-8 February 2026

RaceEqualityMatters.com



#ChangeNeedsAllOfUs



WORLD HIJAB DAY

We also celebrated International Women and Girls in Science Day by recognising the achievements of pioneering women in STEM and encouraging our students to pursue ambitious pathways without limits. These events form an important part of our EDI commitment, reinforcing our dedication to creating a supportive, inclusive environment where everyone can thrive.

time to talk day

05/02/26

A promotional graphic for World Hijab Day. It features two smiling women wearing hijabs (one light brown, one dark grey) against a dark red background with white brushstroke effects. The text 'We Are Supporting WORLD HIJAB DAY®' is written in white, with 'WORLD HIJAB DAY' in a larger, bold font. Below this, it says 'February 1st, 2026 | 150+ Countries'. At the bottom, there are social media icons and the text 'worldhijabday.org #WorldHijabDay @WorldHijabDay' and 'Join the conversation #UnityInHijab'. A small circular logo with a hijab icon is in the top left corner of the graphic.

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Key terms for Term 4:

First day of term: Tuesday 24th February
2026

Inset Dates: Monday 23rd February 2026
Friday 13th March 2026

Bank holidays: Friday 3rd April 2026

Last day of term: Thursday 2nd April